



Art and Design Policy

Curriculum Statement - Art

Intent

Art is intrinsic to children's education and has a significant and valuable role in a broad and balanced curriculum. Children develop their critical abilities and understanding of their own and others' cultural heritages through studying a diverse range of modern and historical artist including artists in their community. Pupils will develop visual literacy and understanding of the visual elements of art and design (line, tone, texture, colour, pattern, shape, 3D form) through hands on experience exploring a variety of media.

Implementation

A progression of skills will be present in the delivery of the different areas of the art and design curriculum throughout the pupils' time at school. This will give children opportunities to express their creative imagination, as well as practise and develop mastery in the key processes of art: drawing, painting, printing, textiles and sculpture.

A coordinated whole-school approach will ensure that art is given high status in the curriculum and experience of working with visiting artists will be encouraged. Also the skills and talents of the pupils, staff and wider school community will be valued and used to inspire and support pupils in their art education.

Impact

Classroom displays reflect the children's sense of pride in their artwork and this is also demonstrated by creative outcomes across the wider curriculum. The school environment also celebrates children's achievements in art. Art provides opportunities to increase creativity, independence, judgement and self-reflection. Art has a beneficial effect on the mental health and well-being of pupils both at school and in later life.

Teaching and Learning

Children will experience an exciting and varied, art curriculum which develops their knowledge and skills. This will be supported, where appropriate, by learning outside the classroom. For example, children will experience art being exhibited in public spaces and will have access to artists and artistic experiences from and within their immediate and wider local area. Critical abilities will be developed by studying a range of different artists. All children, across the school, will have the opportunity to develop: ideas and creativity, skills and mastery of processes and knowledge of art and cultures.

Teachers will ensure their classroom is a visually stimulating and creative environment,

which celebrate the process of learning, practising and developing skills in art lessons. Links will be made across the curriculum, where possible and appropriate, to enrich and extend the teaching of other subjects.

Assessment

Children's skills will be assessed and developed by the teacher during lessons and through critical discussion at the end of each unit. Children will be encouraged to build confidence and skill within activities that support progress at their own pace.

Displays within the classroom and hall areas will reflect the process as well as final artwork: a range of work across key stages will celebrate and exhibit the work of children, of all abilities. Sketchbook development can be used in KS2 to record: ideas, research about artists, skills development and reflections.

Planning and Resources

Planning at Key stage 1 and 2 will build upon prior learning and offer children the opportunity to develop and practise skills as they move up the school. Practical demonstrations, specialist teaching and digital resources can support effective teaching of: drawing, painting, printing, sculpture and textiles etc. Children will have access to high quality art materials for each art unit and be taught to use them with safety and respect. Hands on experience should be balanced with the acquiring of technical skill.

Organisation

The school will plan a range of activities in art, which provides opportunities for children to:

- Record responses, including observations of the natural environment
- Gather resources and materials, using them to stimulate ideas
- Explore and use 2D and 3D media, working on a variety of scales
- Review and modify their work
- Develop understanding of the work of artists, craftspeople and designers from a range of times and cultures, applying knowledge to their own work
- Respond to and evaluate art and craft including their own and others' work
- Understand and apply the key principles of art: line, tone, texture, shape, form, space, pattern, colour, contrast, composition, proportion and perspective
- Realise their ideas and sustain a level of working from start to the completion of a project or piece of work

EYFS (Early Years Foundation Stage)

Planning will give pupils opportunities to experience creative opportunities and develop art skills within the EYFS curriculum. Reception classes will be included in whole school projects, workshops, events and competitions, where appropriate.

KS1 and KS2

Art will be taught in periods of blocked time allowing for the acquisition related knowledge and the development of skills and understanding in depth. Whilst art will at times be related to topic work or other cross-curricular subjects, teachers also plan specific activities and sequences of lessons to provide development of the skills, knowledge and understanding of the subject.

Equal Opportunities

Art plays an important part in the life of our school. It is available and accessible to every child and all children take part in creative activities, making a positive contribution to the life of the school and local community. The art curriculum ensures that children will have regular opportunities to study the work of both male and female artists. They will learn about and explore other cultures, celebrating diverse cultural traditions and study a range of art movements.

Inclusion

Children with special educational needs or disabilities will be differentiated for and supported appropriately, to ensure development of skills and equal access to the art curriculum. All children will be supported through differentiation, adaptation or adult support, to enable equal access to learning in art and design. Children will study and experience a range of artists and cultures that reflect the diversity of our school, locality and wider communities.

Community

We encourage parents and carers to support and assist with whole school events and home- school art projects. Staff, Parents and carers with specialist art skills, and those who work in the arts, are encouraged to share their knowledge and skills with the pupils to enrich the curriculum and the environment.