

Brimpton Progression Map for MFL

Year Group	Autumn A – Castles	Autumn B – Stone Age- Iron age	Spring A - Rainforest	Spring B – Ancient Egypt	Summer A – To Infinity and Beyond	Summer B – Pictures, Paintings, Postcards
Reception	Introduction to songs, Dance Counting song Colours	Introduction to songs, Dance Counting song Colours	Introduction to songs, Dance Counting song animals	Introduction to songs, Dance Counting song Animals	Introduction to songs, Dance Counting song Body parts	Introduction to songs, Dance Counting song Body parts
Year 1	Revisit songs, Dance Counting song Colours	Revisit songs, Dance Counting song Colours	Revisit songs, Dance Counting song animals	Revisit songs, Dance Counting song Animals	Revisit songs, Dance Counting song Body parts	Revisit songs, Dance Counting song Body parts
Year 2	Revisit songs, Dance Counting song Colours Basic commands	Revisit songs, Dance Counting song Colours Basic commands	Revisit songs, Dance Counting song Animals Basic commands	Revisit songs, Dance Counting song Animals Basic commands	Revisit songs, Dance Counting song Body parts Basic commands	Revisit songs, Dance Counting song Body parts Basic commands

Brimpton Progression Map for MFL

Year Group	Autumn A – Castles	Autumn B – Stone Age-Iron age	Spring A - Rainforest	Spring B – Ancient Egypt	Summer A – To Infinity and Beyond	Summer B – Pictures, Paintings, Postcards
Year 3&4	<p>Rigolo 1 Bonjour Mon Corps Nöel</p> <p>Listen attentively to spoken language and Show understanding by joining in and responding</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Present ideas and information orally to a range of audiences</p> <p>Write phrases from memory and adapt these to create new sentences, to express ideas clearly</p>	<p>Rigolo 1 En Classe Quelle heure est-il? Nöel</p> <p>Explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Present ideas and information orally to a range of audiences</p> <p>Write phrases from memory and adapt these to create new sentences, to express ideas clearly</p>	<p>Rigolo 1 Les animaux Epiphanie La famille Pâques</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Describe people, places, things and actions orally and in writing</p> <p>Write phrases from memory and adapt these to create new sentences, to express ideas clearly</p>	<p>Rigolo 1 Où vas-tu? Epiphanie On mange! Pâques</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Present ideas and information orally to a range of audiences</p> <p>Write phrases from memory and adapt these to create new sentences, to express ideas clearly</p>	<p>Rigolo 1 Bon anniversaire Encore</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences</p> <p>Write phrases from memory and adapt these to create new sentences, to express ideas clearly</p>	<p>Rigolo 1 Les fêtes Le cirque</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Present ideas and information orally to a range of audiences</p> <p>Write phrases from memory and adapt these to create new sentences, to express ideas clearly</p>

Brimpton Progression Map for MFL

Year Group	Autumn A – Castles	Autumn B – Stone Age-Iron age	Spring A - Rainforest	Spring B – Ancient Egypt	Summer A – To Infinity and Beyond	Summer B – Pictures, Paintings, Postcards
Year 5&6	<p>Rigolo2 Salut Gustave! A l'école Nöel</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sound of language through Songs and rhymes and link the spelling, sound and meaning of words</p> <p>Present ideas and information orally to a range of audiences</p> <p>Write phrases from memory and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally and in writing</p>	<p>Rigolo2 La nourriture En ville Nöel</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Present ideas and information orally to a range of audiences</p> <p>Write phrases from memory and adapt these to create new sentences, to express ideas clearly</p>	<p>Rigolo 2 Chez moi Epiphanie Le week-end Pâques</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p> <p>Explore the patterns and sound of language through songs and</p>	<p>Rigolo 2 En vacances Epiphanie Les vêtements Pâques</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Present ideas and information orally to a range of audiences</p> <p>Write phrases from memory and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people,</p>	<p>Rigolo 2 Ma journée Le Sport</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>appreciate stories, songs, poems and rhymes in the language</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Present ideas and information orally to a range of audiences</p> <p>Describe people, places, things and actions orally and in writing</p>	<p>Rigolo 2 Les transports On va faire la fête</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Present ideas and information orally to a range of audiences</p> <p>Write phrases from memory and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people,</p>

Brimpton Progression Map for MFL

		Describe people, places, things and actions orally and in writing	rhymes and link the spelling, sound and meaning of words Present ideas and information orally to a range of audiences Write phrases from memory and adapt these to create new sentences, to express ideas clearly Describe people, places, things and actions orally and in writing	places, things and actions orally and in writing		places, things and actions orally and in writing
--	--	---	--	--	--	--

Songs, Dance, counting songs/ games : Frère Jacques, Tête épaules genoux et pieds (head , shoulders, Knees and toes), Le facteur, Passez pompons, 1,2,3,soleil, Jacques a dit... (Simon says