

Pupil Voices

I think Brimpton is an amazing school as we are all a special family
Year 5

Our school is a beautiful space to be - especially with our field
Year 3

The teachers are funny and make learning fun. They are kind to us all
Year 4

I think Brimpton is an amazing school as we are all a special family
Year 5

The teachers and children all try their best
Year 6

We have lots of chance to play and be with our friends
Year 2

I like the garden and it has toys and cars and I can play with my friends
Reception

I like the learning and I really love singing songs
Reception

Amazing Things Happen Here ...

Brimpton Church of England Primary School for children aged – 11 years serves the villages of Brimpton, Midgham, Crookham Common and the surrounding area. The school has strong links with the Parish Church and the local community.

Founded in 1844 as a Parochial School on land given by the Earl of Falmouth, Brimpton School was rebuilt and enlarged in 1861 when James Blyth donated further land. By 1900 the school had become a National School with places for '94 scholars', and in the late 1950s the school was extended to provide the present accommodation.

There are currently three main classrooms, hall and a separate building for Reception and Key Stage 1 children. In addition to the playground, there is a large playing field which enjoys beautiful panoramic views across the valley and the River Enborne.



At Brimpton School we take the safeguarding, health and safety of all the children very seriously. In order to ensure a secure environment in which the children can flourish, a wide range of measures are in place. The Headteacher sits on all appointment panels, and the school ensures that she has undertaken all the relevant training on Safer Recruitment and Safeguarding.

All adults in school have enhanced Disclosure and Barring Service clearance. For further information, please see the Child Protection Policy and the Health and Safety Policy, both of which are available on the school's website.

The school is mindful of legislation with regard to Disability, Gender, Race, Age, Religion or Belief, and Sexual Orientation. The school promotes equal opportunities and good relations in respect of all these characteristics. There is an Access Action Plan for improving provision for people with disabilities, and this is reviewed regularly.

If you cannot find the information you require in this booklet, please either contact the school office on the number shown below or refer to the school website.

School Address: *Brimpton Church of England (Controlled) Primary School
Brimpton Lane, Brimpton, Reading, Berkshire RG7 4TL*

Telephone: *0118 – 9712311*

E-mail: *office@brimpton.w-berks.sch.uk*

Website: *www.brimpton.w-berks.sch.uk*

Headteacher: *Mrs Heidi Davies*

Our Vision

At Brimpton we are an inclusive church school who takes its inspiration from St Peter. John 21 3-19. The picnic on the beach celebrates that God holds each of us in his net of love. Our vision is always to provide a safe, happy and nurturing environment for our Brimpton family.

Our Mission

Our Mission is to:

- Provide a rich education in a hospitable, safe and happy environment that is inclusive and celebrate the rich diversity of the whole school community, living and responding to life and the world around us.
- Become self-confident learners who have respect for themselves and others. We learn from our mistakes and have the confidence to unlock our potential.
- Recognise talents, interests and needs of each individual person through the provision of a creative curriculum, allowing all of our family to flourish.
- Work in partnership with parents our local church, diocese and community to promote all round development of children and provide a rich ‘cultural capital’. We give children the confidence to uphold our British values, challenge social injustice and equality on a global scale within a culture of encouragement, endurance and aspiration (Valuing All God’s children Doc. Summer 2019)
- Ensure collective worship is invitational varied and interactive allowing all to develop spirituality and encourage mirrors, doors and windows to support understanding.
- Ensure that safeguarding of children is a priority of all adults involved within our Brimpton Family.

Our teaching and learning is impacted by our mission and associated values which are Forgiveness, Love, Respect, Responsibility and Community. We provide an environment which prepares our children to flourish as confident, happy individuals. Our ethos is evident in everything we do say and teach at Brimpton. Brimpton Church of England Primary School has been grounded in Christian Faith since its foundation in 1844. People of all faiths or no faith are welcome and celebrated at our school. Our greatest inspiration is St Peter and our vision is derived from his love and actions during John 21 3-19

Our Values

Responsibility – To ourselves, school, friends and the wider community

Love – Love thy neighbour as ourselves, our environment and recognise the love of others as God gives us in his net of love and safety.

Forgiveness – It’s ok to make mistakes, forgive ourselves and others

Respect – Ourselves, school, friends, environment and community

Community – Show a responsibility to and for our community in our school and our wider family

The School Prayer

God be in our thinking, in our work and in our play
God shape our thoughts and actions this and every day
Guide this school we ask you, hold us in your care
Bless our life together and everything we share

The school provides a happy, welcoming and stimulating environment. It offers the perfect setting for each child to be inspired on their learning journey, building self-confident and well-rounded individuals.



Organisation

Classes

Cabin/Class 1 – Nursery, Reception, Year 1 & 2 (KS1)

Class 2 – Years 3 & 4 (Key Stage 2)

Class 3 – Years 5 & 6 (Key Stage 2)

School Times –staggered to support parking

KS1 Pupils	-	8.45am – 3.00pm
KS2 Pupils	-	9.00am – 3.15pm
Morning Play	-	10.45am – 11.00am
Lunch	-	12.10 pm – 1.10 pm

Gates Open

8.45am – 9.00am
3.00pm – 3.15pm



School meals

The Lunchtime Controllers care for the children during lunchtime. These Controllers work closely with the Head Teacher and staff. The children can choose to either bring in a pack lunch or have a hot meal on any given day. To choose a hot meal they make their choice at home a week in advance on our ordering system.

Hot meals are provided by Hungry Moose and are delivered to school each day. The meals are paid for on-line. All reception, Y1 & Y2 children are entitled to have a free school meal. However, if you are on income support or job seekers allowance your child may be entitled to additional funding (pupil premium money) for school trips, uniform, curriculum materials etc. Please contact the school office or West Berks Council on www.westberks.gov.uk/freeschoolmeals to claim.

Children may bring a healthy packed lunch if they prefer. Lunchboxes must be named and should not contain breakable items or fizzy drinks. Children must bring a bottle for water into school every day and they are allowed to bring a healthy snack to be eaten during playtime. Sweets including chocolate are not allowed.

The Curriculum

All state schools in England and Wales must cover the work prescribed by the National Curriculum. **English, Mathematics, Science, Computing and Religious Education are classified as Core Subjects.** Design Technology, History, Geography, Art and Design, Music, Physical Education, Citizenship, and Personal, Social and Health Education are known as Foundation Subjects. There is a daily Act of Collective Worship and a modern foreign language is also taught. Where possible, cross-curricular subjects are included in lessons.

Brimpton Primary School works on a whole school topic each full term.

Whole School curriculum Year A & B

<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
<i><u>Castles/Monarchy</u> History focus/Music focus</i>	<i><u>Rainforests and other Habitats</u> Geography focus/Art Focus</i>	<i><u>Space</u> Science Focus/ICT focus</i>
<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
<i><u>Stone Age to Iron Age</u> (KSI Dinosaurs) Historical/Science focus</i>	<i><u>Ancient Egypt</u> Geography focus</i>	<i><u>Pictures, paintings and postcards</u> Historical focus/Art Focus</i>

English

The English curriculum is delivered in accordance with the National Curriculum. It aims to develop children's communication skills as readers, writers, speakers and listeners.

The children are encouraged to use the library, which include a good selection of fiction and non-fiction books.

Mathematics

The Mathematics curriculum is delivered through the National Curriculum and White Rose. This places a strong emphasis on mental calculations. Mathematical experiences are placed in real life contexts wherever possible. The curriculum aims to develop the children's understanding of numeracy, measures, shape and space, and data handling. We also use Active Learn.

Science

The Science curriculum is supported by practical experiments and may be integrated into the based curriculum topic.

Computing

Computing is cross-curricular with some skills taught in isolation.

Creative Curriculum

Art, Music and Design Technology are taught throughout each topic. We work with Good Vibes Music Academy who provide peripatetic lessons. We currently offer piano, guitar, ukulele and drums. We are a 'Music Mark' school



Religious Education

Religious Education at Brimpton School follows the West Berkshire Agreed Syllabus for R.E. The children study the six major world religions and, in addition, the school has close links with the local church. The vicar is the school Foundation Governor and a frequent visitor to the school. By law parents may withdraw their children from parts of the religious education or religious worship. If they wish to exercise this right, they should contact the Head Teacher. We have

received judgement in our SIAMS Inspection in 2025.



All curriculum subjects are delivered in accordance with the National Curriculum.

Personal, Social and Health Education (PSHE)

This occurs during the school day and through specific projects, both in class and during assemblies. Children are helped to understand their own attitudes and feelings, both as individuals and as members of family, school and society.

Collective Worship

There is an Act of Collective Worship every day, in line with the Education Reform Act (1988). This takes place either as a whole school or in separate classes. Worship may be linked to themes relating to other areas of the curriculum. Time is given to reflect, to share, to listen and to be still. Parents have the right to withdraw their children from Acts of Worship.

Citizenship & Well-Being

Citizenship is integral to the ethos of the school and is reflected in all aspects of the curriculum. The school promotes good citizenship in all its pupils and has a school council which includes representatives from all classes. There are also well-being champions on the playground from KS2 pupils.

Sex Education

Throughout the primary years, children will receive some part of their sex education as an integral part of project work, using topics such as 'Ourselves'. Each aspect is covered in a manner and in detail appropriate to the age and gender of the child. We use the Jigsaw Scheme to deliver this curriculum.

Children in Year 6 study health, hygiene and physical development in greater depth using appropriate published materials. Parents will be notified when the health programme begins. Personal relationships are discussed with due regard to moral education and family life. Parents have the right to withdraw their child from Sex Education. Our PSHE curriculum is taught through Jigsaw.

Special Needs

All children have different needs; some need more support than others to help them to learn in school. Parents and teachers work in partnership to identify individual needs. The school maintains links with the Child Guidance Clinic, the Education Psychological Service, the Education Welfare Officer and the School Health Service. All matters are treated with the utmost confidentiality.

The school complies with the National Code of Practice for Special Needs education. The Accessibility Plan explains how we ensure that we do everything possible to increase access to the school by pupils with disabilities.



Extra Curricular Activities



The staff and governors believe that extra-curricular activities are an important part of education. The children at Brimpton School enjoy a good range of stimulating activities, which contribute to a broad and enjoyable education.

Extra-curricular activities include talks and concerts provided by visitors to the school, clubs and activities in school, and trips to places and events outside the premises. These are all carefully chosen to be enjoyable for the children, to contribute to their all-round development and to help them develop in many areas of life.

After School Activity Clubs

There are a variety of After School Clubs and extra-curricular activities such as football, art, craft, multi-skills, drama and the school choir. Please refer to the school website for more information on clubs or contact the School Office. The office will provide you with information on how to register for these clubs, most of which are free.

Our Breakfast Club Leader playing Happy Families with two of our pupils



Before School Club – currently runs from 8.00am Monday – Friday term time only.

After School Club – ‘Brimpton Buddies’ currently runs on Tuesday, Wednesday & Thursday until 5pm term time only.

Educational Visits

There is a busy programme of outings to places of interest. As well as visiting places connected with their school work, the children are taken to concerts and other performances in the area, and are able to take advantage of the many activities provided by the Small Schools Federation. We pride ourselves in visiting local and national places.

Permission slips are needed before children are allowed to leave the school premises for educational visits.

Assessment

Assessment by the Teachers is ongoing and is kept in the children's records. By law there are formal Assessments at the end of Key Stage 2 (Year 6). Year 6 children are required to undertake SATS in English, Mathematics and Science. Phonics screening is also undertaken in Year 1. In Year 4 the children have to complete an on-line times tables test in June. As a whole school we complete termly assessments to track academic progress.

Admission

Starting school

Prospective parents are requested to arrange a visit to the school.

The maximum number of pupils in any year group is 9 but this can be increased at the discretion of the head teacher and governors. There is only one intake per year which is in the September of the academic year that your child turns 5.

West Berkshire Council is responsible for the allocation of places in all schools in the area. The school serves the villages of Brimpton, Midgham and Crookham Common, and is also attended by children from other local areas.



For further information about admission to Brimpton School, please ask West Berks Council. Parents will be informed of the place for their child by West Berkshire Admissions. Parents will be given three half-day visits for their child in the preceding half term. They will also receive a 'New Starts' pack from the School Office with all relevant forms and information needed by Brimpton School before the child is enrolled. We also offer 5 Nursery places for children aged 3 years.

Transferring to secondary school

Year 6 attend many local secondary schools some of which are The Kennet, Park House, The Hurst, The Willink or The Clere, depending on their catchment area. Local secondary schools hold open evenings to help parents select the most appropriate school for their child.

Secondary schools are aware that this transition is very important to children, and ensure that they have ample opportunity to visit their new school before leaving Brimpton.

Links Between Home & School

Parents are welcome in school to discuss issues concerning their child. They are asked to make an appointment or email the school office: FAO your child's class teacher.

Photo: Worship Leaders



Reporting to Parents

Parents are kept fully informed of their children's progress. Parent's evenings take place in the Autumn and Spring terms. Parents Evenings are run on an appointment system and are a valuable opportunity to keep parents fully informed on all aspects of their child's education.

In the summer parents receive a written report on their children's progress and the results of

Standard Assessment Tasks (SATS) where appropriate.

A summary of each half term's proposed work plan is sent home, and newsletters are also issued twice a month.

Home/School Agreement

Brimpton School sees education as a partnership between the children's parents and the school. There is a co-operative document signed annually by the child, parents/carers and the school to promote close links between home and school.

Homework

The school recognises the importance to children of the partnership between school and home. Work undertaken at school can be reinforced at home by way of homework. In Key Stage 1 parents are encouraged to hear their children read daily and help with the learning of spellings and number. In Key Stage 2 parents are asked to hear their children read regularly and to help them to learn spellings and tables. In addition, all children are given 1 or 2 weekly homework tasks for completion within the week.

Help in School

The school is grateful to receive offers of help from the parents. Parental help can greatly enrich the children's education.



Links Between School & Community

Friends of Brimpton School (FOBS/PTA)

Parents of children attending the school are automatically members of FOBS and are encouraged to play a full part in all its activities. The Parents, Staff, Governors and Neighbours of Brimpton School set up this organisation to help Brimpton School. The FOBS raise funds and arrange social events for the children, their families and friends.



The School Fund

The School Fund collects money to support the pupils in ways that Government funding cannot do. The School Fund is a Registered Charity (No. 1079092), and we have been grateful for donations received from many members of the local community. The money in the School Fund is controlled by the Governors, and is put to good use for the benefit of the children.



Special events

Friends from the community are invited with the parents to the many school activities that take place during the year, including special school assemblies, both in school and at the Parish Church.

(Photo – Our stained glass window made by the children & staff)

The Kennet and Theale SmallSchool Federation

The Federation provides the opportunity for the member schools to share specialist staff and resources to their mutual benefit. Membership of the Federation offers opportunities to widen the children's learning horizons and enhance their learning experiences. The children take part in joint activities such as music and

singing, sporting events and social functions.

Member schools are: Aldermaston, Basildon, Beenham, Bradfield, Brimpton, Bucklebury, Englefield, Purley Infants, St. Finians, St. Marks (Cold Ash), Sulhamstead, Ufton Nervet and Woolhampton.

Brimpton Parish Council

The Parish Council takes an active interest in the school and provides both moral and practical support.

School Uniform

Children are expected to wear School uniform and sensible black footwear (not trainers). We believe that this fosters a sense of community and helps to establish a school identity.

Our uniform is purchased from either Inks Personalised Ltd which is based in the Thatcham or Skoolkit which is based in Park Way Shopping Centre, Newbury - We believe both suppliers provide hard wearing clothes at affordable prices. School ties are available from the School Office at a cost of £3.50 – we have elasticated for KS1 and normal ties for KS2.

Ink Personalized Ltd – 01635-864573 Skoolkit -01635-38285

BOYS	GIRLS
<u>Winter</u>	<u>Winter</u>
<ul style="list-style-type: none"> • White collar shirt or white polo shirt (no logo) • School Tie (optional) • Grey or black trousers • Purple V-neck jumper • Wellington Boots (to be kept in school at all times during term time) 	<ul style="list-style-type: none"> • White blouse or white polo shirt (no logo) • School Tie (optional) • Grey skirt or pinafore dress • Grey or black trousers • Purple V-neck jumper/Cardigan • Wellington Boots (to be kept in school at all times during term time)
<u>Summer</u>	<u>Summer</u>
<ul style="list-style-type: none"> • White collar shirt or white polo shirt (no logo) • School Tie (optional) – Key Stage 2 • Grey shorts or trousers 	<ul style="list-style-type: none"> • Purple gingham striped dress (optional) or normal winter uniform
<u>PE Kit</u>	<u>PE Kit</u>
<ul style="list-style-type: none"> • Purple polo shirt with logo – (available from Ink Personalized only) • Navy, black or white shorts/ jogging bottoms • Purple Tracksuit tops and black joggers (available from Ink Personalized only) • Plimsolls or trainers 	<ul style="list-style-type: none"> • Purple polo shirt with logo - (available from Ink Personalized only) • Navy, black or white shorts/ jogging bottoms • Purple Tracksuit tops and black joggers (available from Ink Personalized only) • Plimsolls or trainers
	<p>School Book Bags also available from Ink Personalized Ltd</p>

NB: Trainers may only be worn for P.E.

Children wear their PE Kit to school on their allocated PE days

PE/Swimming Kit

- Plain white t-shirt, plain white or black shorts, jogging bottoms/tracksuit or purple polo shirt and tracksuit available from Ink Personalized (optional)
- Plimsolls or trainers
- Swimsuit, towel, swimming hat (boys and girls), brush or comb – all named and kept in a named waterproof bag



Book bags with the school logo are available from Ink Personalized based in Thatcham.

Jewellery and cosmetics are not allowed in school. If a child has pierced ears, studs or sleepers only may be worn. These must be removed by the child for PE and swimming.

ALL PERSONAL BELONGINGS MUST BE CLEARLY LABELLED WITH THE CHILD'S NAME.

All items of unnamed clothing are placed in the lost property box. All unclaimed property at the end of the school year will be disposed of.



School Procedures

School Nurse

The School Nursing Team take height and weight in Reception and Year 6, and the nasal flu vaccine is administered on a yearly basis.

Parents are asked to notify the school of any condition or treatment that is likely to affect a child's performance. If a child needs any medication during the school day, a School Medication Form, obtainable from the school or downloadable from the school website must be completed before any medication can be administered. We are not allowed to administer any medication containing Ibuprofen unless it is prescribed by your doctor. All medicines should be handed into the office for safe keeping, along with clearly written instructions. If a child becomes ill at school parents are contacted immediately. For this reason, contact numbers and addresses should be kept up-to-date. If an accident occurs, basic first aid will be given and parents informed promptly.

Asthma sufferers should have a named spare inhaler permanently in school. Staff are trained to respond appropriately in the event of any allergic reaction.

Brimpton School



Absences

If a child is absent from school, parents must ring the School Office before 10.00am on the first day of absence. If the school has not heard by this time, a telephone call or text message will be made to parents/carers. A note explaining the circumstances of the absence is

required on the child's return. Parents/carers should also notify the Class Teacher in advance of any medical/dental appointments.

The school is required to record authorised and unauthorised absences. The government require 95% attendance record for each pupil.

Holidays

It is the school's policy that all the children in the school should attend school regularly. Our Attendance and Punctuality Policy makes it clear that holidays in term time can be damaging to children's education, and we expect every child to come to school every day in term time. Most of our families already keep to this requirement, and this enables us to build a strong community with a positive learning culture that benefits all the children.

Head Teachers may no longer give permission for absence in term time, except in very exceptional circumstances defined by the government. This means that from now on, all absence from school for any reason other than illness will be unauthorised. 'Exceptional circumstances' include farming families who are unable to go away in school holidays; forces families with limited leave; children whose parents are not allowed by their employer to take holiday at any other time. Fines will be issued if needed as instructed by the Government.



Contacting School

When the office is not staffed, messages can be left on the answering machine. This is checked frequently to ensure that all messages are answered promptly. ***Please be advised that emails will only be checked between 9am and 3.30pm Monday-Friday term time only.***

Classroom Management and Behaviour

Good classroom management is essential for good pupil behaviour, so that effective teaching and learning can take place. Values as well as knowledge and skills need to be encouraged in children. The school works continually towards improving expectations and raising standards. The children sign a termly document which outlines expectations of behaviour within the school and is on display in each classroom. It is the school's policy to praise good behaviour and to follow 'It's good to be green' and encourage the development of self-discipline. Where behaviour is inappropriate, criticism is directed to the behaviour rather than the child. We use a therapeutic thinking dialogue to encourage children to reflect on their own actions/choices. If problems arise, parents are involved at an early stage to encourage an active partnership. Parents are always informed of outside agencies which may be able to offer additional help and support.

Charges

The Governors' policy with regard to making a charge for activities in school is in accordance with the requirements of the Education Act (1988). This states that a voluntary contribution may be requested for activities such as trips and entertainments, or for ingredients or materials for cooking or craft work.

No child would be denied involvement in any activity for lack of a contribution, but the school reserves the right to decide whether the total contribution is sufficient to enable the activity to take place.

Complaints

Parents are welcome to discuss any concerns regarding school matters with the Class Teacher and/or the Head Teacher, in order to alleviate anxieties at an early stage. The school hopes that this will prevent serious problems from developing, but if parents find that they wish to take their concerns further, the School and Local Authority have agreed procedures that are available in the office or on our school website.

Any complaint about the school should be addressed in the first instance to the Head Teacher, and then to the Chairman of Governors.

For further information, please see the written procedures available in the office.

