



Brimpton Church of England Primary School

Curriculum Information for The Cabin – Spring 2026

Literacy

Spring 1 (January & February)

And Tango Makes Three by Justin Richardson and Peter Parnell

Reception – Segmenting words independently, letter formation and writing on the line.

Year 1 – Using finger spaces, full stops, letter formation and beginning to edit work.

Year 2 – See Year 3/4 Curriculum Letter.

Spring 2 (February & March)

So Much by Trish Cooke

Reception – Segmenting words independently, letter formation and writing on the line.

Year 1 – Using finger spaces, full stops, capital letters and increasing independence.

Year 2 – See Year 3/4 Curriculum Letter.

Maths

Nursery:

- Explore position and space
- Show me 1, 2, 3
- Move and label 1,2,3
- Explore position and routes
- Explore own first patterns
- Take and give 1, 2, 3
- Match, talk, push and pull
- Talk about dots

Reception:

- Deepening understanding of 0-5
- Mass and capacity
- Growing 6, 7, 8
- Length, height and time
- Building 9 and 10
- Explore 3D shapes

Year 1:

- Place value within 20
- Addition and subtraction within 20
- Place value within 50
- Length and height
- Mass and volume

Year 2:

- Multiplication and division
- Length and perimeter
- Fractions
- Mass and capacity

Topic

Polar Regions

Across the whole of the spring term, the children will be learning about cold places and how they differ to where they live. They will be learning about climate all over the world, seasons and animal habitats. We will include this topic in as many of our other lessons as possible, such as Literacy and phonics by choosing texts based in cold places.

In other topic lessons they will be doing computing and learning how to use different technology through lessons and in the continuous provision in the classroom.

Science

Seasonal Changes

Across the Spring term the children will first learn about seasonal changes. They will learn about the four seasons, how the temperature and trees change throughout the year. Then the children will learn about life processes and how habitats meet the needs of various animals.

PE

Indoor – Dance

Children will be learning a dance routine to perform to teachers.

Outdoor – Balancing

This term the children will be focussing on balancing. They will be learning different types of balances and using them in various games.

Art

This term the children will be looking at various pieces of art and learning about the artists that created them. The art will have a winter theme to fit in with our topic.

Music

This term children will experience music through learning songs in class and enjoying Musical Storyland during relaxation sessions.

RE

Spring 1 – How do Muslims live?

Spring 2 – Why does Easter matter to Christians?

We will continue to explore spirituality using our Windows, Doors and Mirrors approach.

Other Key Information

Reading – Children are expected to read every day at home for at least five minutes and recorded in their reading records. We will change your child's book once they have read it through at least twice, to build their fluency.

Spare Clothes – Please can all children have a change of clothes in their bags or kept on their peg in school. This might just be a change of socks and trousers. Also, if you have any of our spare clothes from school, please could they come back in. Thank you!

PSHE

Spring 1 – Dreams and Goals

Spring 2 – Healthy Me