



Brimpton Church of England  
Primary School

# REMOTE LEARNING POLICY

Brimpton C of E Primary School

**Approval Date: January 2023**  
**Next Review Date: September 2024**



Brimpton Primary School  
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# Remote Learning Policy

## Brimpton Church Of England Primary School

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## **Remote Learning Policy**

### **Aims**

- To outline the approach that Brimpton will take in providing remote learning for pupils during the Coronavirus pandemic. This includes provision for children, who are self-isolating or where a family member is self-isolating and provision where there is a partial or full closure of the school for any reason.
- To outline steps that the school will take to ensure staff are able to deliver remote learning, whilst maintaining a focus on their wellbeing and workload. This will include taking all steps to avoid staff 'double working'.

### **Government Guidance**

Below is the most recent government guidance (at time of writing) relating to remote learning:

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. Schools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision by the end of September (2020). This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.

In developing these contingency plans, we expect schools to:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- give access to high quality remote education resources
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum

When teaching pupils remotely, we expect schools to:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects

- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

We expect schools to consider these expectations in relation to the pupils' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support. We expect schools to avoid an over-reliance on long-term projects or internet research activities.

The government will also explore making a temporary continuity direction in the autumn term, to give additional clarity to schools, pupils and parents as to what remote education should be provided. DfE will engage with the sector before a final decision is made on this.

### **Plan for Remote Learning where children are self-isolating**

Where children are self-isolating, the school will aim to use a similar sequence of lessons to that being used in the classroom. Where this is not possible, additional age appropriate resources will be provided.

Resources will be accessible to children and families through the school's website (<https://www.brimpton.w-berks.sch.uk/>).

If a self-isolating family does not have access to online learning, the school will endeavour to provide this or deliver alternative methods of learning, such as text books and photocopies to complete.

### **Plan for larger group remote learning**

Where an entire class, year group or the whole school needs to access remote learning, the school will adopt the following approach:

- Planning for the week will follow a similar format to that during lockdown with a consistency across the school.
- Work will be signposted for each class or parents will be directed to year group tasks on websites.
- The school will use the following types of lessons:
  - **Independent learning:** tasks set remotely for children to follow and engage with independently
  - **Lectures:** videos or audio files either produced by Brimpton staff and posted online or using those produced by reputable groups such as White Rose Maths Hub.
  - **Tutorials:** smaller group teaching for children that need additional support or challenge in a particular area. This approach will work well for children with Special Educational Needs, but will also be appropriate in other situations. 2 adults will always need to be present during these sessions.
- Each week's lessons will follow a structured curriculum approach and will follow the school's schemes of work. All planning will be aimed at developing progression in learning.
- There will be a larger focus on reading, writing and maths skills through remote learning, but other subject areas including P.E. will also be included. Individual year groups will make decisions about which subject areas should be included in any remote learning plans.
- The school will continue to follow the plan for collective worship with regular assemblies being posted and time allocated within the daily timetable for participation in these.

### **Staff Wellbeing and training**

The school will provide training for members of staff in the use of the software packages and in this policy to ensure that all staff understand expectations on remote learning.

Remote learning is set up to ideally keep staff workload as low as possible.

Actions to reduce staff workload include:

- Our planning format will remain consistent across the school and similar to that used during lockdown
- There will be regular check-ins with Headteacher to check on staff workload

## **Software**

The school will use Microsoft Office 365 and if virtual communication is needed it will be done via zoom.

## **Special Educational Needs**

The school's SENCo will be available to provide support for children who need an individual curriculum. Planning for the year group will take into account those children with Special Educational Needs and provisions will be made as appropriate.

## **Safeguarding if a zoom meeting is necessary**

- All children must be fully dressed and in a quiet place where they will be able to listen and talk. We would prefer this not to be in a bedroom or closed room.
- The teacher will mute all children on the call and explain how it will work. Each child will be given some time to talk about what they have been doing and any work they are particularly proud of.
- The rest of the children will be on mute to ensure that it is quiet and children can be heard.
- Children are asked to be respectful and sensible on the call. Any misuse of their time on the call will result in them being removed from the call.
- At the end of the call the teacher will say good bye and will remove everyone from the meeting.