



Brimpton Church of England Primary School

ACCESSIBILITY PLAN

Approval Date: September 2021

Next Review Date: September 2024

Brimpton Primary School

Brimpton Lane

Reading

RG7 4TL

Accessibility Plan

Brimpton Church Of England Primary School

Document Control

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Head Teacher	Sign & Date:	
Chair of Governing Body	Sign & Date:	

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Brimpton Church of England Primary School

Accessibility Plan (*updated Sept 2021*)

Brimpton School is very small and is housed in a Victorian building with some later additions. In our view, it would not be appropriate to make expensive alterations to the premises unless they were necessary for a particular disabled pupil or other stakeholder. It would be necessary to assess the feasibility of admitting a disabled child in consultation with the LA. The focus of this Accessibility Plan is therefore on assembling information so that we could decide on the feasibility of admitting a particular child without delay, or respond to the need of a disabled member of the school community. Please also refer to the Equality Act 2010.

Access to the Physical Environment

	Actions	Feasibility/ Strategy	Cost	Time Scale	Success Criteria	Monitoring
1.	Entrances and Exits adapted for wheelchairs	Yes, if funded by WBC	Yes	Consider case by case, as needed for individual pupil	Disabled person appropriately cared for.	HT, OM, Govs
2.	Doors: Ramps; Doors widened. Hand rails	Yes, if funded by WBC	Yes	As needed for individual	Disabled person appropriately cared for.	HT, OM, Govs
3.	Alterations to furnishing, colour, signposting, etc.	Yes, if funded by WBC	Yes	As needed for individual	Disabled person appropriately cared for.	HT, OM, Govs
4.	Sound-proofing walls	No.				
5.	Ensure classroom space for assistant	Only if numbers are low	No		Classroom not overcrowded	HT, OM, Govs
6.	Parking space for assistant	Only if numbers are low	No		Parking space available	HT, OM, Govs
7.	Ensure classroom space for disabled person and necessary additional equipment.	Only if numbers are low	No		Classroom not overcrowded	HT, OM, Govs
8.	Ensure that any new building is accessible to disabled people					HT, OM, Govs

Access to Information

	Actions	Feasibility/ Strategy	Cost	Time Scale	Success Criteria	Monitoring
	Policies:					
1.	Awareness of anti-bullying policy throughout school community.	Yes. Publicity through Staff meetings, school council, Staff Handbook, communication with Parents and website.	None	Ongoing	All aware	Head Teacher and Chair
2.	Awareness of Equality Policy and Disability Equality Scheme.	Yes. Publicity through Staff meetings, Handbook, communication with Parents and website	None	Ongoing	All aware	Head Teacher and Chair

3.	Review all policies to ensure no discrimination.	Yes	None	Ongoing	No discriminatory policies	HT, OM, Govs
	Awareness of availability of resources:					
1.	Staff to understand what resources are available for disabled people.	Yes. Ask WBC	None	Ongoing	Information on resources in school.	Head Teacher and Chair
2.	School to understand what resources are needed by stakeholders for full inclusion.	Yes. Informal consultation, as set out in Disability Scheme.	None	Ongoing	Appropriate resources obtained as necessary	Head Teacher and Chair

Access to the Curriculum

	Actions	Feasibility/ Strategy	Cost	Time Scale	Success Criteria	Monitoring
1.	Staff Training	Yes. Take up opportunities	Cost of courses.	Follow WBC schedule.	Staff receive training appropriate to needs	Head Teacher/SENCO
2.	Re-organise classroom to cater for pupils/staff members with disability.	Yes, for some disabilities.	Case by case	As needed	Appropriate provision in place	
3.	Provision of coloured paper, overlays etc.	Yes	Little	Ongoing	Appropriate provision for pupils	Head Teacher/SENCO
4.	Provision of materials in Braille etc. for pupils with severe visual impairment.	Consult WBC	Some	As needed.	Appropriate provision for pupils	Head Teacher/SENCO
5.	Provision of materials on audio tape.	Yes. Use library resources and build up school library.	Some	Some materials already on tape; extend library as needed.	Appropriate provision for pupils	Head Teacher/SENCO
6.	Provision of materials in large print etc. for pupils with slight visual impairment.	Yes. Use library resources and build up school library.	Some	As needed.	Appropriate provision for pupils	Head Teacher/SENCO
7.	Provision of ICT facilities for disabled children or adults in the school community.	Would require training, support and additional materials.	?	Consider when buying new equipment.	Ongoing: improved library of ICT materials.	Head Teacher/SENCO