



Radicalisation and Extremism Statement

Brimpton Church Of England Primary School

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Under the Counter-Terrorism and Extremism Act (2015), schools have a duty to ‘have due regard to the need to prevent people from being drawn into terrorism’ (the ‘Prevent Duty’).

In our view, based on the potential risk in the local area, the risk of children at Brimpton School being drawn into terrorism is low.

This statement sets out Brimpton Primary School’s approach to the Prevent Duty. It should be read in conjunction with our Christian Ethos Statement and all our policies, particularly:

- Safeguarding (Child Protection). The school follows the policies and procedures of the local Safeguarding Children Board.
- Confidential Reporting (whistle blowing). The school follows the policy of West Berkshire Council.
- Behaviour
- Personal, Social and Health Education
- Spiritual, Cultural, Social and Moral Development
- Internet Safety

The school teaches a broad and balanced curriculum. The teaching of RE and the school’s focus on Christian Values overlap at many points with positive ‘British Values’ (respect, tolerance etc). Religious tolerance is emphasised in the curriculum, in discussion and in assemblies.

The governors recognise their responsibility to ensure that the school promotes tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles.

Visits to Christian and non-Christian places of worship take place, and are discussed by the children and staff.

Visiting speakers from different faiths are welcomed and supervised, and open discussion about the topics raised is encouraged.

When recruiting new members of staff, the school follows Safer Recruitment procedures.

Existing members of staff undertake ‘Prevent Awareness Training’ as and when it is made available by the LA. The Headteacher ensures that all members of staff are aware of the need to keep the children safe from terrorist and extremist material & to be aware of the current threat level. She makes sure they know where and how to refer children and young people for further help if they are concerned that they may be vulnerable.