



Learning at home

RECEPTION AND YEAR 1

- Do some research on a chosen animal who lives in a rainforest and create a poster or start a non-fiction book about it. Year R can label and write a short sentence about facts they find out. Year 1 to write sentences that include adjectives (stripy tiger) and connective words such as “and” “but” and “because”.
- Active Learn games for Maths and phonics which you will be able to access as extra learning.
- Read daily and play games such as snake and ladder or frustration. Dominoes and card games are also good.
- Create number cards and randomly pick two cards or roll two dice and add the sums together by counting on. Start from the biggest number, it tends to be easier.
- You could also work on number bonds with cars or toys, finding all the ways to make 7, 8, to 20. Choose a number that is accessible to your child and find all the ways by being methodological.

Remember that we tend to have short sessions in YR and 1, 15 to 20 minutes maximum in a learning task unless a child is fully engaged and wants more.

YEAR 2 – YEAR 6

If your child has to stay at home for a long period of time and they are well enough to work please contact Mrs Davies and she can organise for some planning to be sent home

If not some activities everyday from the list below will be beneficial

- Active Learn maths activities have been allocated

- Spelling journal activities using the statutory spellings for the end of the year group
- Use a photo/picture/piece of art work as a stimulus for writing – can they write a descriptive paragraph/story about the picture.
- Times tables practise – Snap games/speed tests/making times tables posters. There are some games under the class pages.
- Reading – Children to enjoy reading their favourite books at home. When children have finished reading they need to be able to discuss with you the books they have read, the characters and what happened. Class 3 the children need to be able to express an opinion and justify this. The children could create a book review or book recommendation to record their understanding. Children could listen to an audio book or record themselves reading a story for a younger audience.
- Independent research on The Rainforest. Note taking/Presenting information using headings and subheadings. Develop skills of PowerPoint to present the research.
- Draw with Rob – you tube clips
- Class 3 will be able to complete activities in their CGP SATS books.